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# UA45/6 Commencement Program

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*One Hundred Seventy-Eighth*  
*Commencement*

Saturday, December 12, 2015

9:30 a.m.

College of Health and Human Services  
Gordon Ford College of Business  
University College

2:00 p.m.

Potter College of Arts & Letters  
Ogden College of Science and Engineering  
College of Education and Behavioral Sciences



# ORDER OF EXERCISES

Saturday, December 12

9:30 a.m.

*President Gary A. Ransdell, Presiding*

|  |   |
|--|---|
| <i>Grand March</i><br><i>(Audience seated)</i>                                   | Professor John R. Faine, <i>Chief Marshal</i><br>Professor Joseph Stites, <i>WKU Brass Ensemble</i> |
| <i>Presentation of Colors</i>  | WKU Army ROTC Color Guard   |
| <i>National Anthem and State Song</i>  | Mr. Brandon Goodwin   |
| <i>Welcome</i>   | President Ransdell  |
| <i>Student Salutation</i>  | Mr. Jay Todd Richey, <i>President, Student Government Association</i>                               |
| <i>Recognition of Honor Graduates</i>  | Mrs. Tiffany Robinson, <i>University Registrar</i>  |
| <i>Recognition of the Faculty and<br/>Presentation of Candidates for Degrees</i> | Dr. David D. Lee, <i>Provost and Vice President for Academic Affairs</i>                            |
| <i>Conferral of Degrees</i>  | President Ransdell and Mr. Frederick A. Higdon, <i>Chair, Board of Regents</i>                      |
| <i>Reflections</i>   | President Ransdell  |
| <i>U.S. Army Oath of Commission</i>  | LTC Thomas MacMillin, <i>Professor of Military Science</i>  |
| <i>Presentation of Ceremonial Diplomas</i>                                       | College of Health and Human Services<br>Dr. Neale R. Chumbler, <i>Dean</i>                          |
|  | Gordon Ford College of Business<br>Dr. Jeffrey P. Katz, <i>Dean</i>                                 |
|  | University College<br>Dr. Dennis George, <i>Dean</i>  |
| <i>Greetings from WKU Alumni Association</i>                                     | Ms. Julie Hinson, <i>President, WKU Alumni Association</i>  |
| <i>College Heights</i>   | Mr. Brandon Goodwin   |
| <i>Recessional</i><br><i>(Audience seated)</i>                                   | Platform Party  |



# ORDER OF EXERCISES

Saturday, December 12  
2:00 p.m.

*President Gary A. Ransdell, Presiding*

|  |  |
|--|--|
| <i>Grand March<br/>(Audience seated)</i>                                     | Professor John R. Faine, <i>Chief Marshal</i><br>Professor Joseph Stites, <i>WKU Brass Ensemble</i>  |
| <i>Presentation of Colors</i>  | WKU Army ROTC Color Guard  |
| <i>National Anthem and State Song</i>  | Mr. Brandon Goodwin  |
| <i>Welcome</i>   | President Ransdell   |
| <i>Student Salutation</i>  | Mr. Jay Todd Richey, <i>President, Student Government Association</i>  |
| <i>Recognition of Honor Graduates<br/>and Ogden Foundation Scholar Award</i> | Mrs. Tiffany Robinson, <i>University Registrar</i>   |
| <i>Recognition of Faculty and<br/>Presentation of Candidates for Degrees</i> | Dr. David D. Lee, <i>Provost and Vice President for Academic Affairs</i>   |
| <i>Conferral of Degrees</i>  | President Ransdell and Mr. Frederick A. Higdon, <i>Chair, Board of Regents</i>   |
| <i>Reflections</i>   | President Ransdell   |
| <i>U.S. Army Oath of Commission</i>  | LTC Thomas MacMillin, <i>Professor of Military Science</i>   |
| <i>Presentation of Ceremonial Diplomas</i>                                   | Potter College of Arts & Letters<br>Dr. Lawrence Snyder, <i>Interim Dean</i><br><br>Ogden College of Science and Engineering<br>Dr. Cheryl L. Stevens, <i>Dean</i><br><br>College of Education and Behavioral Sciences<br>Dr. Sam Evans, <i>Dean</i> |
| <i>Greetings from WKU Alumni Association</i>                                 | Ms. Julie Hinson, <i>President, WKU Alumni Association</i>   |
| <i>College Heights</i>   | Mr. Brandon Goodwin  |
| <i>Recessional<br/>(Audience seated)</i>                                     | Platform Party   |



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## UNIVERSITY DEANS

Neale R. Chumbler  
College of Health and  
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Sam Evans  
College of Education  
and Behavioral Sciences

Connie Foster  
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Dennis K. George  
University College

Jeffrey P. Katz  
Gordon Ford College of  
Business

Eric Reed, Interim Dean  
The Graduate School

Lawrence W. Snyder, Interim Dean  
Potter College of Arts  
& Letters

Cheryl L. Stevens  
Ogden College of Science  
and Engineering

## REGIONAL CHANCELLORS

*WKU enrolls more than 3,400 students at regional campuses in Elizabethtown-Fort Knox, Glasgow, and Owensboro. Two of the principal goals for WKU's Regional Campuses are providing access to higher education and enhancing the quality of life in the communities they serve.*

Evelyn Ellis  
WKU Elizabethtown-Fort Knox

Sally Ray  
WKU Glasgow

Gene Tice  
WKU Owensboro



## HISTORY OF WKU

On March 21, 1906 the Kentucky General Assembly approved legislation to establish two teacher training institutions, or “normal schools,” in the state. A locating commission chose Bowling Green to be the site of one, and the Western Kentucky State Normal School was created.

The new state-supported school took over the building and student body of the privately owned Southern Normal School. The owner of the Southern Normal School, Henry Hardin Cherry, had been actively involved in the campaign to establish teacher training schools and became the first president. Classes began on January 22, 1907.

On February 4, 1911 the school moved to its present site on “the Hill,” approximately 125 feet above downtown Bowling Green and formerly the site of The Pleasant J. Potter College. Over the next decade, the curriculum focused on teacher training and certification. Students received practical experience at the Training School, and a model one-room Rural School was opened on campus in 1924. In 1922 the state renamed the institution Western Kentucky State Normal School and Teachers College and authorized it to grant four-year degrees. The first such degrees were awarded in 1924.

The campus expanded in 1927, when it merged with Ogden College, a private young men’s school located on the east side of the Hill. The name was shortened to Western Kentucky State Teachers College in 1930, and the following year the master of arts degree was first offered. President Cherry died in 1937 and was succeeded by Dr. Paul Garrett.

As the College’s mission broadened, its name was shortened in 1948 to Western Kentucky State College. Dr. Garrett died in 1955, and Kelly Thompson became the third president. In the early 1960’s, Dr. John D. Minton became the first graduate dean.

Under Thompson, both the curriculum and the campus underwent major reorganization and expansion. In June 1963, the college merged with the Bowling Green College of Commerce, formerly the Bowling Green Business University. Along with the Graduate School, the Bowling Green College of Commerce became a separate college within the administrative structure. In 1965, the Board of Regents approved the formation of three more colleges: the Potter College of Liberal Arts, the College of Education, and the Ogden College of Science and Technology.



On June 16, 1966, Western Kentucky State College became Western Kentucky University. The University’s colleges are now:

- College of Education and Behavioral Sciences
- Ogden College of Science and Engineering
- Potter College of Arts & Letters
- University College
- College of Health and Human Services
- Gordon Ford College of Business

Since 1969, Dero G. Downing, John D. Minton, Donald W. Zacharias, Kern Alexander and Thomas C. Meredith have served as WKU’s presidents. Our current president, Gary A. Ransdell, was elected on September 12, 1997.

More than a century of growth has made WKU a respected center of learning where qualified students may receive general and specialized higher education at the undergraduate and graduate levels. Our undergraduate curriculum offers seven baccalaureate degrees through 101 majors, in addition to 13 associate degree programs and 34 certificate programs. Graduate study is available through four doctoral degrees, a specialist degree, Rank I and Rank II programs, twelve different master’s degrees and 31 certificate programs. Today, the university proudly serves the educational needs of 20,068 students from Kentucky, 47 other states and 79 foreign countries.

# ACADEMIC TRADITIONS

## HISTORY OF ACADEMIC ATTIRE

A time-honored tradition of great dignity, the wearing of academic attire is a survival of the ecclesiastical garb of the late Middle Ages. The academic gown, necessary for a scholar's warmth in unheated stone colleges, and the hood to protect his shaven head, were first adopted in the thirteenth century at the University of Cambridge.

Academic costume came to America in 1754 with the founding of King's College, now Columbia University. Styles became quite varied, as they were in Europe, but in 1895 a group of American college and university representatives met to establish a uniform system of academic apparel for this country. This led to the establishment in 1902 of an "Intercollegiate Code of Academic Costume." The American Council on Education formed a committee in 1932 to review the 1895 code, and it was again reviewed and revised in 1959.

## GOWN, CAP AND HOOD

All candidates for degrees and those who hold degrees, including university officials, faculty and visiting dignitaries, are attired in traditional cap and gown. Recipients of the associate degree and the bachelor's degree wear black gowns and caps, and recipients of master's, specialist and doctoral degrees wear black gowns and caps with hoods of various colors.

Bachelors' gowns have pointed sleeves; masters' gowns have long closed sleeves with slits at the elbow for the arms; the doctors' gowns have wide, round open sleeves. Doctoral gowns are faced with panels of velvet down the front and three bars of velvet across each sleeve.

The mortar board is the headpiece most often worn at American universities for formal occasions. It is appropriately worn with the board flat on the top of the head. Degree candidates wear the tassel falling from the right quarter of the board, while graduates wear the tassel on the left. The tassel may be black or the color of the

scholarly field of the degree held, with the short gold tassel reserved for those holding doctoral degrees.

It is the hood which adds meaning and dimension to the academic costume. Changed little since medieval times, the hood is worn falling from the shoulders down the back of the gown in a display of vivid color. The hood is edged in velvet which by its color denotes the academic discipline in which the wearer's degree was earned, and it is lined in two colors of silk which represent the college or university from which the degree was earned. Hence, the Western Kentucky University hood contains one white chevron on a field of bright red and is edged with the appropriate discipline color.

The following is a partial list of colors adopted by the American Council on Education that represent the various academic disciplines:

|   |               |
|---|---------------|
| Agriculture . . . . .                       | Maize         |
| Arts, Letters and Humanities . . . . .      | White         |
| Commerce, Accounting and Business . . . . . | Drab          |
| Communications . . . . .                    | Silver Gray   |
| Criminology . . . . .                       | Golden Yellow |
| Economics . . . . .                         | Copper        |
| Education . . . . .                         | Light Blue    |
| Engineering . . . . .                       | Orange        |
| Fine Arts . . . . .                         | Brown         |
| Journalism . . . . .                        | Crimson       |
| Library Science . . . . .                   | Lemon         |
| Music . . . . .                             | Pink          |
| Nursing . . . . .                           | Apricot       |
| Philosophy . . . . .                        | Dark Blue     |
| Physical Education . . . . .                | Sage Green    |
| Public Administration . . . . .             | Peacock Blue  |
| Public Health . . . . .                     | Salmon Pink   |
| Science . . . . .                           | Golden Yellow |
| Social Work . . . . .                       | Citron        |
| Sociology . . . . .                         | White         |
| Theology . . . . .                          | Scarlet       |

## THE MACE

Originally used as a weapon during the Middle Ages, a mace was carried to protect a ruler. Eventually this scepter-like instrument became an emblem of authority and became popular for ceremonial purposes. Maces are now carried at the beginning of academic processions at many universities throughout the world, representing each institution's authority to confer degrees.

Western Kentucky University's Mace contains several elements that are symbolic of WKU's history. Hand-carved from Kentucky cherry, the top portion of the Mace is a representation of the lantern on the dome of Cherry Hall and is a tribute to our founder, Dr. Henry Hardin Cherry. The University Seal contains the University's motto, and carved bands around the shaft include significant dates in the evolution of the institution. Gems embedded in the lower portion of the Mace represent the colors of the academic disciplines offered by the University. The round ball at the base is symbolic of WKU's alumni around the globe.

The Mace, carried by the University's most senior faculty member, was dedicated to the University on May 7, 1998 during the Inaugural Week activities for President Gary A. Ransdell. It was designed by John Warren Oakes and was crafted by Terry Leeper and Frank Pittman.

## THE UNIVERSITY SEAL

The University Seal features our treasured motto "The Spirit Makes the Master" and our ideal defined by Dr. Henry Hardin Cherry as "Life, More Life." First adopted by Dr. Cherry in 1911, the Seal has evolved as the institution grew to university status. WKU's President Emeritus, Dr. Kelly Thompson, gave leadership to designing the present

version of the Seal, which was approved by President Paul Garrett and first used in 1948. It was altered in 1966 to include the appropriate wording when university status was attained.



## THE PRESIDENT'S MEDALLION

Medallions, as worn in higher education, represent the evolution of a practice arising in the Middle Ages and the very early beginnings of universities in the Western World. The Medallion identifies the wearer as the designated leader of the university. Representing both the authority and the responsibility of the person who wears it, the Medallion is worn by the president of the university at formal academic occasions. The face of the sterling silver medallion is a replica of the seal of the university.

## GONFALONS

Another symbol used in commencement ceremonies is the academic banner, or gonfalon. A gonfalon is a flag or banner that hangs from a crosspiece or frame and originated in the medieval states of Italy as an ensign of state or office.

Gonfalons are used in the commencement ceremony to designate the university's various colleges and academic units. The university seal is prominently displayed on each gonfalon.

## RECOGNITION OF ACADEMIC ACHIEVEMENT

**U**ndergraduate students who maintain outstanding scholastic achievement are recognized at commencement according to the following designations and are indicated in this commencement program with the respective symbols. Determination of the honor status was based upon the academic record in existence at the beginning of the 2015 fall semester. The final determination of those who actually receive this recognition is made at the conclusion of the term in which degree requirements are met.

Degree candidates who are potential honors recipients wear red and white honor cords during the commencement ceremony. Further recognition of those who actually receive this recognition is made on the diploma and transcript at the conclusion of the term in which all degree requirements are met.

*With Distinction* - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.69 and a minimum of 27 semester hours earned in residence (+).

*With High Distinction* - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.70 - 4.00 and a minimum of 27 semester hours earned in residence (++).

*Cum Laude* - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.59 and a minimum of 45 semester hours earned in residence (\*).

*Magna Cum Laude* - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.60 - 3.79 and a minimum of 45 semester hours earned in residence (\*\*).

*Summa Cum Laude* - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.80 - 4.00 and a minimum of 45 semester hours earned in residence (\*\*\*).

*Honors College Graduates* - The Honors College requires students to complete a unique set of enhanced coursework while maintaining at least a 3.2 grade point average. Students completing a minimum of 33 semester hours and a Capstone Experience/Thesis Project are designated "Honors College Graduates," those completing 33 hours are designated "Honors Program Graduates," and those completing 18 hours in their discipline are designated "Honors in the Major Graduates." Students at all three designations are authorized to wear a gold medallion during the ceremony and are designated by the (■) symbol in the commencement program.

*The Society of Distinguished Graduates* seeks to recognize six graduating seniors for their contributions to the intellectual community at WKU beyond grade point average. Inductees were recognized by President Ransdell, academic deans, and Student Government Association and were awarded white tassels for commencement.

*The Scholar of the College* is the baccalaureate degree student in each undergraduate college with the highest cumulative overall grade point average and a minimum of 60 semester hours earned in residence.

*The Ogden Foundation Scholar Award* is presented to one graduating baccalaureate degree senior who has demonstrated exceptional academic achievement and outstanding university and civic engagement. The student with the highest grade point average in each college who earned at least 60 hours in residence was invited to apply for the award. The recipient will receive a plaque and a monetary award.

## CANDIDATES FOR DEGREES

The following list of candidates for graduation was prepared before final grades were reported, and inclusion herein does not constitute evidence of graduation. The listing of a name in this program should not be construed as an indication that the person will in fact receive a degree from Western Kentucky University at this

commencement. Conversely, the absence of a student's name from this list does not necessarily mean that the person will not be awarded a degree. The students whose names appear below made formal application for graduation by the date specified in the Academic Calendar.

### College of Health and Human Services

Dr. Neale Chumbler, *Dean*

#### MASTER OF HEALTH ADMINISTRATION

Faith G. Akhuetie-Oni  
Elessia V. Bignall  
Joanna R. Cardwell  
Todd M. Chappel  
Starla N. Coons  
Zaheer Ul Hassan  
Yousuf Istajab  
Benjamin D. Jessie  
Sowmya Lakshmi Karamcheti  
Margaret E. Kirby  
Ruth W. Manini  
Lucius A. Ogoke  
Timothy H. Roark  
Michelle D. Sneed

#### MASTER OF PUBLIC HEALTH

Anusha Bitra  
Sophea Chan  
Parth S. Desai  
Lakshmana Satya Venkat  
Edupuganti  
Maulik Y. Gandhi  
Iyabo B. Ikpefuran  
Sumra Kanwal  
Olosengbuan O. Obuhoro  
Rosemary E. Ofili  
Elizabeth W. Poynter  
Nishanth Sagar Ramarapu  
Gauher Saeed  
Dominique I. Walker

#### MASTER OF SCIENCE

##### *Communication Disorders*

Somer M. Acierno  
Susannah I. Blum

Christin A. Gallagher  
Malky Gluck  
Andrea R. Hanton  
Shauna M. Hawkins  
Jennifer N. Hersch  
Allegra Hocking  
Robin M. Kaplan  
Riham M. Korayim  
Miriam Lichtschein  
Brianna R. Lopez  
Heather MacDougall  
Rivkah Margaretten  
Kristina J. McIntyre  
Carolyn A. McLauren  
Karina L. Medina  
Elizabeth Melendez  
Shilisha October  
Sarah R. Rabovsky  
Stefanie R. Ray  
Maria M. Record  
Michelle I. Reymundo  
Jaclyn H. Rosenblum  
Alyce M. Rouse  
Maggie A. Russell  
Crystal A. Salas  
Keri F. Scheu  
Orit S. Schmulovich  
Ruth C. Schwartz  
Chana P. Steinmetz  
Kelly M. Svenson  
Katie L. Walker  
Beth K. Weinberger  
Rivka D. Weiss  
Marietta K. Williams  
Lori M. Zahorodny  
Rivka Ziegler  
Idit A. Zim

##### *Kinesiology*

Terence T. Cannon  
Krissi Williford

##### *Recreation and Sport Administration*

Robert A. Alvey

William T. Amadio  
Shawn P. Aubin  
Tranitra Avery  
Tina Carter  
Jamal Crook  
Crasten C. Davis  
Sherrice C. Dubose  
Jason M. Faasse  
William Goodvine  
Garry A. Greer  
Gerald J. Harrison  
Marc D. Howard  
Tariq D. Humes  
Devin R. Kelly  
Lance Madison  
Suevetta M. Nichols  
Brian Piscopink  
Kiesha B. Ray  
Michael K. Robbins  
Craig Rybicki  
Emily A. Sample  
Justin Sims  
Evan Washington  
David E. Waymon  
Andrew P. Wedding  
Jacob A. Williams

#### MASTER OF SCIENCE IN NURSING

Elizabeth A. Bonnet  
Megan L. Bow  
Scott A. Bradley  
Stephanie A. Bradley  
Larry C. Bratcher  
Lora Renee Brown  
Ronna L. Cassady  
Amanda J. Cox  
Brittany A. Davidson  
Laura B. Deaton  
Lauren M. Dillard  
LaTanya F. Dooley  
Kara S. Drane  
Kimberly S. Evans  
Calla M. Freeman  
Tiffany R. Frye

Cory S. Gearlds  
Abigail S. Haberman  
Matthew C. Johnson  
Joyce S. Keel  
Kristy M. Keeney  
Dawn L. Latham  
Julia E. MacFarland  
Jennifer B. Maglinger  
Robin A. McCoy  
Judith A. Mitchell  
Natalee L. Neikirk  
Dana A. Osborne  
Lyndsey W. Oxford  
Kelsey E. Pedley  
Justin T. Reed  
Talitha W. Richards  
Kandi B. Richie  
Latricia S. Riley  
Leslie N. Rossetter  
Kimberly S. Skipworth  
Hannah R. Stevenson  
Carson A. Teague  
Brandy L. Thompson  
Miranda N. Tompkins  
Chance R. Tyler

#### MASTER OF SOCIAL WORK

Patrick Cheptoek  
Corneshia D. Jackson  
Joshua S. Ritchie

#### BACHELOR OF SCIENCE

##### *Communication Disorders*

Slade E. White  
Stephanie D. Litteral\*

##### *Dental Hygiene*

Victoria L. Smith\*

##### *Design, Merchandising and Textiles*

Cassandra M. Flora



**Environmental Health Science**

Jessica G. Carson  
Melissa A. Risch  
William C. Salyers  
Sherry A. Smith

**Exercise Science**

Christian E. Anestis  
Spenser G. Bradley  
Frances J. DeVita\*\*  
Alexandra J. Duff  
Andrew E. Gillim  
Aaron J. Hanssen  
Shannon M. Kinney\*  
Teri A. Lamar  
Jeffrey A. Lear  
Nicholas T. Madrick  
Mitchell Martin  
Ausdin L. Pender  
Devin D. Scott  
Benjamin T. Smith  
Byran S. Sorrell  
Shelby E. Steblein  
Tara M. Warf\*\*\*  
Jeremy F. White  
Sara E. Williamson  
James G. Wimsett\*

**Family and Consumer Science Education**

Amber R. Bickett\*\*  
Gretchen D. Bishop  
Brenna E. Cain  
Jessica M. Elfers  
Amanda A. Hayes  
Sarah W. Herron  
Stephanie D. Koeller  
Whitney N. Spain

**Health Care Administration**

Nader Dulayman Alsharari  
Chase L. Berry  
Nhung T. Dinh  
Lauren P. Dixon  
Shamira A. Feytul  
Colleen L. Goodson  
Whitney R. Hankins  
Cierra N. Jones  
Colton G. Richardson  
Fred W. Rowe  
Mericatherine Small  
Christine E. Thorn\*

**Health Sciences**

Hussain Ali Alharethi\*\*\*

Taylor R. Berry  
Cambree S. Cowles  
Kelle N. Ebelhar\*\*\*  
Ericka R. Elder  
Jessica N. Holland\*  
Stephanie A. King  
Jordon P. Metcalf\*\*  
Susan R. Riney  
Elliott K. Shipley\*  
Jessica B. Shipley  
Tayler J. Smith  
Caleb D. Speck\*\*\*  
Layne M. Turner

**Hospitality Management and Dietetics**

Sarah B. Astor\*\*  
Angela K. Bachman\*  
Lee S. Baxter  
Audrey M. Frailey  
Kassi M. Franks  
Haley L. Groce  
Aaron J. Hanssen  
Nate P. Jackson  
Alison K. Lee  
Anna Lee K. McDonald  
Paige E. McQuown  
Alyssa C. Milliner\*\*  
Lauren M. Patterson\*\*\*  
Kristina L. Thames  
Mary-Kate Vincent  
Madison L. Wheeler  
Summer D. Willard

**Interior Design and Fashion Merchandising**

Heather L. Daupert  
Brittney R. Gordon  
Ashton A. Gosnell  
Savannah McRae  
Cumba Sow

**Physical Education**

Preslie M. Cruce\*\*  
Keaton W. Rich

**Public Health**

Ali Saleh Alghamdi  
Jasmine L. Blue  
Frankie M. Haynes  
Sierra A. Johnson  
Leah V. Lewis\*  
Jasmine D. Wells  
Tiara J. Wilkins  
Chelsea B. Willis

**Recreation Administration**

Trenton J. Ackerman\*\*\*  
Kellie M. Ashby  
Amanda K. Claxon  
Heath C. Gaines  
Ronnie A. Johnson  
Steven A. Kirk  
Trevor R. Lowe  
Christopher P. Martin  
Zachary D. O'Hara

**Sport Management**

William J. Conley\*\*\*  
Shelby L. Elmore  
Nelson T. Fishback  
Matthew J. Formisano  
Lisa Hansen  
Matthew D. Harmon  
Julian R. Leslie  
Cameron F. Moore\*\*\*  
Terran S. Williams

**BACHELOR OF SCIENCE IN NURSING**

Madeline C. Alger  
Peyton D. Allsmiller  
Amanda C. Baker■\*  
Miranda B. Basham  
Seth P. Basham  
Jessica M. Becker  
Adam S. Bland  
Nathaniel J. Blankenship  
Miranda D. Bonner  
Ty E. Bowles  
Michaela M. Briley\*\*  
Cynthia L. Brooks  
Jennifer M. Brooks  
Meredith K. Bullock  
Emma N. Burden  
Carolyn M. Burggren\*\*  
Kyla M. Byard  
Jennifer J. Byrd  
Caroline E. Carter\*\*  
Jessica N. Chapman  
Kendra L. Clark\*\*  
Mary J. Clark  
Rebecca M. Clark\*  
Sarah Clark  
David T. Clore  
Ryan T. Colwell  
Kyle B. Dahl  
Maegan L. Davis  
Russel S. D'Cunha  
Mason M. Donisi  
Traci L. Earley  
Wesley K. Edwards\*\*\*  
Kerri L. Eklund

Andrea M. Ewen  
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 Brandon C. Kopecky  
 David J. McCauley  
 Christopher L. Olney

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 Spencer D. Harmon  
 Tori A. Hensley  
 Ryan H. Hunt  
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 James P. Willett  
 Farley J. Young\*

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 Jeremy G. Pendley

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Daniel W. Meredith

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 Nancy A. Wheeler

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 Ethan M. White  
 John P. Wurth

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 Arden E. Gregory ■\*  
 John L. Thomas

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 Ashley D. Penrod\*  
 Amanda P. Ray\*  
 Jessica R. Smith  
 Haley D. Taylor

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 Logan M. Stovall\*  
 Natalie K. Wilson

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 Larissa N. Franklin\*\*  
 Mandi L. Martin ■\*\*\*

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 Othman J. Albaiji  
 Ziyad Alsawab  
 Abdulrahman M. Baazhair  
 Justin R. Barbe  
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Robert O. Page

### **Vocational-Industrial and Technical Teacher Education**

Jason W. Birge  
 Christopher M. Huff  
 Jeffery S. Kiper  
 Todd W. Robinson+

## College of Education and Behavioral Science

Dr. Sam Evans, *Dean*

DOCTOR OF EDUCATION

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### ***Educational Leadership***

Caroline Lovie Atkins

Dissertation: *The Branch Campus Contribution to the Mission of the Main Campus in Kentucky*

Dissertation Chair: Dr. Rick Keaster

Geralyn Caplan

Dissertation: *A Comparative Analysis of Student Achievement and Retention in Traditional and Online First Semester Anatomy and Physiology Courses*

Dissertation Chair: Dr. Barbara Burch

Cindy L. Clemson

Dissertation: *The Effect of a Student Success Seminar on Student Retention at a Regional University*

Dissertation Chair: Dr. Randy Capps

Nicole R. Cobb

Dissertation: *Overcoming Barriers to Admission in a Community College*

Dissertation Chair: Dr. Barbara Burch

Alma Kay Combs

Dissertation: *The Factors Affecting the Retention of Adult Basic Education Teachers in Kentucky*

Dissertation Chair: Dr. Jim Berger

Stacey A. Forsythe

Dissertation: *The Impact of a Head Coaching Change on Intercollegiate Student-Athletes*

Dissertation Chair: Dr. Randy Deere

Alicia Coheá Golston

Dissertation: *A Descriptive Study of the Formation and Structure of Behavioral Intervention Teams at Colleges and Universities*

Dissertation Chair: Dr. Aaron Hughey

Lynda Cartwright-Harrison

Dissertation: *Kentucky Middle School General Education Teachers: Perceptions on Sensory Integration of Student on the Autism Spectrum*

Dissertation Chair: Dr. Marty Boman

Greta Greenwade Jones

Dissertation: *Ethical Decision Making: The Lived Experiences of African American Women Leaders in Western Kentucky*

Dissertation Chair: Dr. Randy Capps

Corie M. Martin

Dissertation: *Social Media Engagement and Collegiate Recruitment: An Examination of the Use of Social Networks in the College Recruitment and Student Choice Processes*

Dissertation Chair: Dr. Tony Norman

Millie McIntosh

Dissertation: *An Analysis of the Financial Impact of Certified and Classified Employee Absenteeism Rates at a Mid-South Kentucky School District*

Dissertation Chair: Dr. Randy Capps

Nadine Joy Menser

Dissertation: *The Perfect Formula: Benchmarks That Best Predict Retention in Selective Admission Programs*

Dissertation Chair: Dr. Aaron Hughey

Martha Jane Sales

Dissertation: *An Examination of Workplace Factors Associated with Job Satisfaction of Generation Y University Professional Staff*

Dissertation Chair: Dr. Barbara Burch

Dawn M. Winters

Dissertation: *Success and the Other[ed] Woman: Examining the Persistence of Female Students from Saudi Arabia*

Dissertation Chair: Dr. Barbara Burch

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**MASTER OF ARTS**


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**Psychology**

Nicole M. Nason  
Anissa S. Pugh

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**MASTER OF ARTS IN  
EDUCATION**


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Caleb M. Harper

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Kristy L. Standiford  
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Birth to Primary, Teacher  
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Lindsey M. McElroy

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Erin A. Morehead  
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Education**

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JaMon J. Paschall  
Genia P. Wilson

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**MASTER OF ARTS IN  
TEACHING**


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Certification-LBD**

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Edward W. Voyles

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**MASTER OF SCIENCE**


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Michael A. Dotson

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Kristie H. Ennis  
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Tonya R. Saylor

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Jayne W. Wilson

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**BACHELOR OF SCIENCE**


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**Middle Level Education  
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Language Arts**

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Delsie K. Phillips

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Janie Pruitt

Marsha Wagoner  
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Julia McDonald  
Shannon Miller  
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Megan Sircy  
Leslie Vanderpool  
Jeff Younglove

## GREETERS

WKU Spirit Masters  
WKU Staff

## THE STAR-SPANGLED BANNER

Francis Scott Key, 1814

Oh Say! can you see, by the dawn's early light  
What so proudly we hailed at the twilight's last gleaming  
Whose broad stripes and bright stars, thro' the perilous fight  
O'er the ramparts we watch'd were so gallantly streaming  
And the rocket's red glare, the bombs bursting in air  
Gave proof thro' the night that our flag was still there  
Oh, say, does that Star-spangled Banner yet wave  
O'er the land of the free and the home of the brave

## MY OLD KENTUCKY HOME

Stephen C. Foster, 1853

The sun shines bright in the old Kentucky home  
'Tis summer the people are gay  
The corntop's ripe and the meadow's in the bloom  
While the birds make music all the day  
The young folks roll on the little cabin floor  
All merry, and happy and bright  
By'n by hard times come a knocking at the door  
Then my old Kentucky home, good night  
Weep no more my lady, O weep no more today  
We will sing one song for the old Kentucky home  
For the old Kentucky home far away

## COLLEGE HEIGHTS



Come visit the



## AUGENSTEIN ALUMNI CENTER

**Congratulations Graduate  
and Welcome to your  
Alumni Association**

*Your first year Alumni membership  
is a gift from your academic Dean.*



## Membership Matters!

The WKU Alumni Association encourages alumni to develop strong ties with each other and the University through an engaging mix of programs and activities. Currently, more than 100,000 WKU alumni live around the globe. Although they come from different areas and backgrounds, all share the deep bond of the WKU experience. Chartered in 1913, the Alumni Association exists to “enhance and strengthen the WKU Spirit.” The continued vitality of the Alumni Association depends on the commitment of time, energy, and resources from alumni like you.

### Membership Privileges

- WKU Alumni Association Decal
- 10% Discount on select Continuing Education Programs through DELO [wku.edu/delo](http://wku.edu/delo)
- WKU Libraries Privileges
- 10% Discount on all Regular Priced WKU Apparel and Gift Items at University Bookstore
- Discount Admission to Select Alumni Association Chapter Events
- Pride in providing support that makes all the programs and services of the Alumni Association possible

### Affinity Partners

- Life and Health Insurance
- Auto and Homeowners Insurance
- Hotel Partners
- Class Rings

### Programs

- Alumni Chapter Network
- Homecoming
- Summit Awards
- Hall of Distinguished Alumni

- Coming Home
- Golden Anniversary Club Reunion
- Special Reunions
- Society of African American Alumni
- Parents' Association
- Student Alumni Association
- Alumni Leadership Scholars
- Graduation Fair
- Alumni College
- Topper Travelers
- Faculty Awards
- Growing Up Red Legacy Program

### Services

- Big Red Space Online Community
- *WKU SPIRIT* Magazine
- Newsletters
- Alumni Grant
- Scholarships
- WKU Welcome Wagon
- Career Services
- Alumni Record Updates
- Toll Free Number
- E-mail for Life
- [twitter.com/wkualumni](https://twitter.com/wkualumni)
- [facebook.com/wkualumni](https://facebook.com/wkualumni)

### Volunteer Opportunities

- Alumni Association Board of Directors
- WKU Wisdom Alumni Mentoring Program
- Targeting Our Prospective Students (TOPS)
- Parents' Advisory Council
- Alumni Chapters

### Top 10 Ways to Help WKU

1. Keep us updated on your address, family and career.
2. Wear and display WKU merchandise.
3. Attend WKU events.
4. Make a gift to WKU.
5. Recruit a student for WKU.
6. Leave WKU as a beneficiary in your estate plan.
7. Serve as a mentor to a current student.
8. Lobby legislators about higher education issues.
9. Read *WKU SPIRIT* magazine and get involved.
10. Become a member of the WKU Alumni Association.